

# **National Education Policy 2020**

## **Major Transformational Reforms in Education Sector**

# Evolution of Education Policy

- University Education Commission (1948-49)
- Secondary Education Commission (1952-53)
- Education Commission (1964-66) under Dr. D.S. Kothari
- National Policy on Education, 1968
- 42nd Constitutional Amendment, 1976-Education in Concurrent List
- National Policy on Education (NPE), 1986
- NPE 1986 Modified in 1992 (Program of Action, 1992)
- T.S.R. Subramaniam Committee Report (27 May, 2016)
- Dr. K. Kasturirangan Committee Report (31 May, 2019)

# NEP 2020 : Consultation Process

- Online : [www.MyGov.in](http://www.MyGov.in) (26.01.2015 – 31.10.2015)
- Nearly 2.5 lakhs Gram Panchayats, 6600 Blocks, 6000 ULBs, 676 Districts (May-Oct. 2015)
- Draft NEP, 2019 Summary in 22 languages/Audio Book
- Education Dialogue with MPs (AP, Kerala, Telangana, TN, Puducherry, Karnataka & Odisha)
- Special Meeting of CABE (21.09.2019)
- Parliamentary Standing Committee on HRD on 07.11.2019

# Major Reforms : Higher Education

- 50 % Gross Enrolment Ratio by 2035
- Holistic and Multidisciplinary Education -Flexibility of Subjects
  - Multiple Entry / Exit
  - UG Program - 3 or 4 year
  - PG Program – 1 or 2 year
  - Integrated 5 year Bachelor's / Master's
  - M Phil to be discontinued
- Credit Transfer and Academic Bank of Credits
- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges
- Model Multidisciplinary Education and Research University (MERU)

(in or near every District)

# Major Reforms : Higher Education

- **Graded Autonomy** : Academic, Administrative & Financial
- **Phasing out Affiliation System** in 15 years
- National Mission on Mentoring
- Independent Board of Governors (BoG)
- **Single Regulator** for Higher Education (excluding Legal and Medical)
- **On-line Self Disclosure based Transparent System for Approvals** in place of 'Inspections'
- **Common Norms** for Public and Private HEIs
  - Private Philanthropic Partnership
  - Fee fixation within Broad Regulatory Framework
- **Public Investment in Education Sector to reach 6% of GDP at the earliest**

# Major Reforms : Higher Education

- National Research Foundation (NRF)
- Internationalisation of Education
- Integration of Vocational, Teacher and Professional Education
- Setting up of New Quality HEIs has been made Easier
- Standalone HEIs and Professional Education Institutions will evolve into Multidisciplinary
- Special Education Zone for Disadvantaged Regions
- National Institute for Pali, Persian and Prakrit
- National Educational Technology Forum (NETF)
- MHRD to be renamed as M/o Education

# Indian Knowledge Systems, Languages, Culture and Values

- Focus on Literature & Scientific Vocabulary of Indian Languages
- Language Faculty
- Research on Languages
- Strengthening National Institutes for promotion of Classical Languages & Literature
- Indian Institute of Translation and Interpretation (IITI)
- Cultural Awareness of our Indian Knowledge Systems
- Promoting Traditional Arts / Lok Vidya
- HEI / School or School Complex to have Artist(s)-in-Residence

# Use of Technology

- Use of Technology in
  - Education Planning
  - Teaching, Learning & Assessment
  - Administration & Management
  - Regulation - Self Disclosure & Minimum Human Interface
- Increasing Access for Disadvantaged Groups
- Divyang Friendly Education Software
- e-Content in Regional Languages
- Virtual Labs
- National Educational Technology Forum (NETF)
- Digitally Equipping Schools, Teachers and Students



# Major Reforms: School Education

- Universalization of Early Childhood Care Education (ECCE)
- National Mission on Foundational Literacy and Numeracy
- 5+3+3+4 Curricular and Pedagogical Structure
- Curriculum to integrate 21<sup>st</sup> Century Skills, Mathematical Thinking and Scientific temper
- No Rigid Separation between Arts & Sciences, between Curricular and extra-Curricular activities, between Vocational and Academic streams
- Education of Gifted Children
- Gender Inclusion Fund
- KGBVs upto Grade 12
- Reduction in Curriculum to Core Concepts
- Vocational integration from class 6 onwards

# Major Reforms : School Education

- New National Curriculum Framework for ECE, School, Teachers and Adult Education
- Board Examination will be Low Stakes, Based on Knowledge Application
- Medium of Instruction till at least Grade 5, and preferably till Grade 8 and beyond in Home Language / Mother tongue/ Regional Language
- 360 degree Holistic Progress Card of Child
- Tracking Student Progress for Achieving Learning Outcomes
- National assessment center - PARAKH
- NTA to offer Common Entrance Exam for Admission to HEIs
- National Professional Standards for Teachers (NPST)
- Book Promotion Policy and Digital Libraries
- Transparent online self disclosure for public oversight and accountability

# Outcomes of NEP 2020

- Universalization from ECCE to Secondary Education by 2030, aligning with SDG4
- Attaining Foundational Learning & Numeracy Skills through National Mission by 2025
- 100% GER in Pre-School to Secondary Level by 2030
- Bring Back 2 Cr Out of School Children
- Teachers to be prepared for assessment reforms by 2023
- Inclusive & Equitable Education System by 2030
- Board Exams to test core concepts and application of knowledge
- Every Child will come out of School adept in at least one Skill
- Common Standards of Learning in Public & Private Schools

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આભાર શુક્રિય ધન્યવાદ તુહાડા યંનવાદ નુનંનુરિઢન્યુવાદાલુ ઢન્યુવાદનનગી  
ધન્યવાદ આભાર શુક્રિય ધન્યવાદ તુહાડા યંનવાદ નુનંનુરિ ઢન્યુવાદાલુ  
ઢન્યુવાદ નનગીઆભાર શુક્રિય ધન્યવાદ તુહાડા યંનવાદ  
નુનંનુરિઢન્યુવાદાલુ ધન્યવાદ ઢન્યુવાદનનગીઆભાર શુક્રિય ધન્યવાદ  
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ઢન્યુવાદનનગી ધન્યવાદ ઢન્યુવાદનનગી આભાર શુક્રિય ધન્યવાદ તુહાડા  
યંનવાદ નુનંનુરિઢન્યુવાદાલુ ઢન્યુવાદનનગી આભાર ધન્યવાદ તુહાડા  
યંનવાદ નુનંનુરિઢન્યુવાદાલુ ધન્યવાદ તુહાડા યંનવાદ નુનંનુરિઢન્યુવાદાલુ

ધન્યવાદ  
Thank you